

新教材

编写说明

《全国名校高中模块单元检测示范卷》(以下简称单元卷)的主要功能是检测学生对各阶段所学知识的掌握程度,同时兼顾考察学生对知识的运用迁移能力。所有内容均按照同步教材课程进度,合理划分单元,科学设计检测节点,着重指导学生对基础知识的理解、掌握和运用,同时渗透了高考的考察方向,试卷作为阶段考试或者课下练习均可使用,具有以下特点:

1. 贴近教材、高度同步。单元卷是在学生学完相应章节后,为掌握所学知识的即时性训练或者考试材料,与课本高度同步,做到“学什么,练什么,考什么”,不超纲不超前,强调对所学知识的形成性训练。根据教学进度与教材章节知识含量合理划分检测单元,紧跟教学进度,科学安排检测节点。训练题量适中,针对知识点全面设题,涵盖同步学习所有知识点、难点和高考题型。

2. 滚动训练、全面覆盖。单元卷采用“同步+滚动”的设计模式,即前面若干个单元按照教材的顺序,分章节设置练习,不滚动;而后面若干个单元将教材重新划分为几个部分,滚动练习。做到训练到位,覆盖全面。应用艾宾浩斯遗忘曲线规律,通过及时滚动训练,克服“学后忘前”现象。

3. 经典原创、题题精彩。单元卷采用“经典+原创”的思路进行选编试题。所有试题都是围绕本单元的知识设置,既有经典,又有原创,每套试题设置基础题目和滚动提升题目;通过测试,使解题能力从基础到综合分层级稳步提升。

4. 高效训练、实用方便。单元卷具有较好的信度、效度、难易度和区分度。比如语文单元卷阅读部分,我们既设置了课内文章阅读,又设置了课外文章阅读。既可用于课堂掌握所学知识的练习,又可以用于课后巩固课堂内容的练习,还可以用于阶段性检测,达到高效训练的目的。答案全解全析,授之以“渔”。

英语目录

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英语(一)参考答案

听力部分录音稿

(Text 1)

M: Excuse me, madam. Can you tell me how to get to Lakeside Park?

W: Take the No. 7 bus. There's a bus stop over there.

(Text 2)

M: Does the chicken taste all right? I learnt from a cook yesterday.

W: It's wonderful, but a little dry. To tell the truth, I can cook chicken too.

(Text 3)

M: What flights do you have from New York to London tomorrow?

W: One moment, please, and I'll find out what we have.

(Text 4)

W: Hello, this is Mary. Who's that speaking?

M: Mary? Is it 213-486-2435? This is Peterson William.

W: Mr. William, this is 212-486-2435. You have the wrong number.

(Text 5)

W: It's nice to see you again. Where have you been these days?

M: I went to Chicago to visit my uncle who runs a company there. What about you?

W: I spent the holiday in the countryside with my family.

(Text 6)

M: Hi, Linda!

W: Hello, Jim! You look so happy! What's new?

M: I got the job you told me about last week.

W: That's great! Congratulations!

M: Thank you very much indeed. You helped me rebuild my confidence.

W: Don't mention it. You're always good. What about going out to celebrate?

M: That would be great.

(Text 7)

M: Good morning. Have you finished the cleaning? If not, we'll come back a little later.

W: Never mind. Come right in. I've almost finished. You always keep the room neat and tidy. It saves me a lot of work, but you should let me do it.

M: It doesn't take much time. I'm used to tidying up my room myself.

W: It's very nice of you to do so. Do you have any laundry today?

M: I have a suit that needs cleaning.

W: Let me have it, please. I'm taking some laundry downstairs anyway.

M: Thank you very much.

W: You're welcome.

(Text 8)

M: Why don't we get ourselves a new car, dear? The old one is falling apart.

W: What a good idea! When shall we go and look?

M: What about sometime next week?

W: No, I can't wait. Let's go this Saturday.

M: OK.

W: Where shall we go?

M: There's a car shop down the road. How about going there?

W: No. I don't like that place. They are always expensive. Why don't we try the shop Martin recommended?

M: Fine, we'll do that.

(Text 9)

M: Have you ever heard of Sammo Hung?

W: Yeah, but not very much. I know he was born in Hong Kong and is a famous actor.

M: Do you know his hobbies and interests?

W: When he was nine, he started studying singing, dancing and kung fu. It's said that he has made many films.

M: 75 films. He has also become a successful director.

W: I think he is the best actor in China.

M: Of course. But do you know what he could do in the kitchen?

W: I don't know. Tell me.

M: In the kitchen, with his wife by his side he still puts on quite a dinnertime show.

W: It must be wonderful to see that.

M: If you want to know how he cooks, visit the website.

(Text 10)

M: Last Sunday, I drove to Big Lots to do some shopping. I found a wallet in a shopping basket. I didn't know who it belonged to and I needed to find it out. I opened the wallet and found nothing but a card with a woman's name and a check with her address. I opened MapQuest on my mobile phone, and got the directions to her house.

I then drove 15 miles to the woman's house and knocked at the door. No one was home at that time, so I left a note with my phone number on it, letting her know that I had her wallet. She called me later that day. When I got to her house, she offered me dinner and all the money in her wallet, but I didn't accept it. I told her that it was only the right thing to do.

参考答案

1~5 CBABC 6~10 BABCA 11~15 CABCA 16~20 BBACC

21. A 细节理解题。根据 *Mary Poppins* 部分“Walt Disney made a musical film in 1964 based on the book.”可知,该作品已拍成电影。
22. C 细节理解题。根据 *Haroun and the Sea of Stories* 部分“Author Salman Rushdie's...”可知,该作品的作者是 Salman Rushdie。
23. D 细节理解题。根据 *Where the Mountain Meets the Moon* 部分“In the story, author Grace Lin celebrates traditional Chinese stories.”可知,该作品对喜爱中国文化的读者有吸引力。
24. B 细节理解题。根据第三段“It's with both happiness and sadness... it also means I'm officially(正式地) half way through the exchange year.”可知,开学意味着为期一年的交换生项目即将结束,作者因此而伤心。
25. A 推理判断题。根据第二段“Honestly, I prefer to have different classes every day, as I did in my home country.”可推断,作者原籍所在的学校课程安排更加丰富多样。
26. C 细节理解题。根据第二段“Now I love it, especially to watch it with my host parents.”可知,作者很喜欢跟寄宿家庭的父母一起观看足球比赛。
27. B 代词指代题。根据第三段“... I had a couple of tests...”可知,此处 They 指代 Tests(考试)。
28. D 细节理解题。根据第三段“He began by asking volunteers to take an online English grammar test...”可知, Hartshorne 是通过志愿者在线测试、问答等方式开展调查工作的。
29. A 词义猜测题。根据画线词后“The researchers think it's because they had fewer years to practice before their skills dropped off at 17.”可知,画线词与 Fell 的意思最接近。
30. D 推理判断题。根据第五段“... those who started learning English... because they had fewer years to practice...”可推断,研究人员认为语言学习需要大量练习。
31. B 主旨大意题。通读全文可知,本文主要介绍了一项关于语言学习窗口的研究。
32. C 细节理解题。通读第一段可知,这项研究聚焦亲子心理健康。
33. A 细节理解题。根据第四段“Caring for children can create challenges for parents, particularly if they lack(缺乏) support...”可知,对父母而言,独自抚养孩子是一个不小的挑战。
34. D 细节理解题。根据最后一段“Fathers are important for improving children's mental health, although they are not as often included in research studies as mothers.”可知,父亲也会影响孩子的身心健康。
35. C 文章出处题。通读全文可知,本文主要介绍了近期一项关于亲子心理健康的研究,故本文可能出自一本杂志。
36. D 根据空前“They may serve a different purpose as we get older, but they are still important to us.”及空后可知,D 项“随着时间的流逝,维持一段友谊越发不易”符合。
37. G 根据空前“If you were supposed to... be honest and tell your friend.”可知,G 项“如果你对朋友说谎,而他随后知道了事情的原委,这样可能会伤害你们的情谊”符合。
38. F 根据本节小标题 **Support** 可知,F 项“当你一筹莫展时,有个可以求助的人是多么重要”符合。
39. A 根据下文,尤其是“We need someone who will listen to us.”可知,A 项“用心聆听”适合作本节的小标题。
40. E 根据空前“An active listener... has happened.”可知,E 项“我们需要的是一位用心倾听的挚友”符合。
41. B 昨天是“我”的生日,但“我”没有想到(come up with)和任何人做任何事的计划。
42. A “我”感到非常难过(sad),于是决定自己出去买杯咖啡来庆祝生日。
43. D 当“我”到达“我”最喜欢的咖啡店时,“我”跟着(followed)几位女士走进店里,等待点餐(order)。
44. C 见上题解析。
45. C 其中一位女士问“我”:“我们需要自己找桌子,还是服务员会为顾客(customers)找呢?”
46. B “我”回答说:“应该是自己找桌子。我在等那张桌子,因为我独自来这里庆祝(celebrate)我的生日。”
47. A 咖啡店里人已经满(full)了,她们提议和“我”共用(share)一张桌子。
48. C 见上题解析。
49. D “我”接受了(accepted)那个好主意。
50. C 令“我”惊讶(surprise)的是,当轮到“我”点餐并付钱时,餐已被点好并付了钱。
51. D 当“我”坐在餐桌旁时,她们告诉“我”她们很高兴在“我”生日这天把这个惊喜作为礼物(gift)送给“我”。
52. B “我”们进行了一个小时的愉快交谈(talking)并分享了许多“我”们都感兴趣的话题。
53. B 最后(Finally),“我”们不得不道别并继续“我”们各自的行程。
54. A 谢谢你们,女士们(ladies)——“我”可爱的天使。
55. A 她们让“我”明白(taught)分享是一种快乐。

56. hotter 57. have experienced 58. to 59. a 60. what 61. closed 62. having 63. directly 64. their 65. hours
第一节

One possible version:

To enrich our after-school life and strengthen our willpower, our school had a long hike last Saturday. That was a round trip, which covered a distance of about forty-five kilometers. On the way, we felt excited, singing songs and telling jokes at first. After about five kilometers, some of us began to get tired. We cheered on each other. I supported a weak girl for an hour with another classmate. It was unbelievable that we made it about ten hours later. The hike made us get close to nature and become stronger.

第二节

One possible version:

The father explained, “Son, the thread was not holding the kite from going higher. It was helping it stay higher when the wind slowed down and when the wind picked up, you helped the kite go up higher in a proper direction through the thread. But when we cut the thread, it naturally fell down without the support you were providing to the kite through the thread.”

In our life, we often think that some things we are tied with are preventing us from going further. Sometimes we feel that we could move forward quickly and reach to a newer height in our life if we were not tied up with our family. But we fail to realize that our family, our loved ones help us survive the tough time in our lives with their support and encourage us to reach higher heights in our life. They are not holding us but supporting us.